**RUBRIC FOR TERM 1 ASSIGNMENT #1 – SUSTAINABLE FISHERIES ON THE BC COAST**

**/20**

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| --- | --- | --- | --- | --- |
|  | 5/4 | 3 | 2/1 | 0 |
| **Introduction** Background/history Define the problem Thesis Statement  | Well developed introductory paragraph contains detailed background , a clear explanation or definition of the problem, and a thesis statement  | Introductory paragraph contains some background information and states the problem, but does not explain using details. States the thesis of the paper. | Introduction states the thesis but does not adequately explain the background of the problem. The problem is stated, but lacks detail | Thesis and/or problem is vague or unclear. Background details are a seemingly random collection of information, unclear, or not related to the topic. |
| Recommendation POINTS Body Paragraphs Refutation #1 | Points on reason for importance are well developed with supporting details. The writer acknowledges the opposing view and summarizes their main points. | Points on reason for importance are well developed. The writer summarizes their main points. | Points on reason for importance are not well developed or the writer main point are unclear. | Points on reason for importance are not well developed and there are no main points made. |
| Recommendation POINTS Body Paragraphs Refutation #2 | Points on reason for importance are well developed with supporting details. The writer acknowledges the opposing view and summarizes their main points. | Points on reason for importance are well developed. The writer summarizes their main points. | Points on reason for importance are not well developed or the writer main point are unclear. | Points on reason for importance are not well developed and there are no main points made. |
| Recommendation POINTS Body Paragraphs Refutation #3 | Points on reason for importance are well developed with supporting details. The writer acknowledges the opposing view and summarizes their main points. | Points on reason for importance are well developed. The writer summarizes their main points. | Points on reason for importance are not well developed or the writer main point are unclear. | Points on reason for importance are not well developed and there are no main points made. |
| Spelling /Grammar References/ Citations | Several reputable background sources were used and cited correctly. Material is translated into student's own words. | A few reputable background sources are used and cited correctly. Material is translated into student's own words | A few background sources are used and cited correctly, but some are not reputable sources. Material is translated into student's own words. | Material is directly copied rather than put into students own words and/or background sources are cited incorrectly |